

Professional profile

BA in English and Germanic Language and Literature (English), from the UB School of Philology (1995). Degree in Primary Education, Escola Universitària de Professorat EGB Blanquerna (now URL; 1989). Member of the Research Group on Interlinguistic and Intercultural Competence in Language Teaching and Learning (CILCEAL).

Teaching experience

Professor of Primary and Early Childhood Education at FPCEE Blanquerna-URL since 1995. Participant in the Official Master in Secondary School Teaching (English), FPCEE Blanquerna-URL. Specialised early childhood, primary and secondary education English teacher at Escola Laia (Barcelona; 1989-1992).

Research

Ph.D. candidate in the final stages of the dissertation (defence expected in June 2018). Projects:

- The role of the acquisition of intercultural competence in teacher training as a factor in the construction of teachers' identities in plurilingual contexts. An analysis conducted within the framework of the FPCEE English specialisation. (2896 - FPCEE Blanquerna-URL). Principal Investigator: Maria González Davies.
- Implementing content and language integrating learning in university contexts. Observation and documentation of best CLIL practices in Education degrees. (AMQD – Grant for the Improvement of Teaching Quality). Principal Investigator: Maria González Davies.
- TOWE: Toddlers' Wellbeing: Enhancing Opportunities for Toddlers' Wellbeing (2015-1-UK01-KA201-013431). Principal Investigator: Kingston University (UK).
- TODDLER: Towards Opportunities for Disadvantaged and Diverse Learners on the Early-childhood Road (TODDLER 510609-LLP-1-2010). Principal Investigator: University of Stavanger (Norway).
- Early Language Learning: Meeting multicultural and Multilingual Europe through national stories (112518-CP-1-2003-1-BE-COMENIUS-C21). Principal Investigator: Haute Ecole Namurois (Bèlgica).

Publications:

- Flores, C. (2014). Mestres, mestres d'anglès o mestres en anglès? *La Revista de Blanquerna*, 31, 12-12.
- Corcoll, C., & Flores, C. (2014). Obrint portes a l'ús autèntic de l'anglès: els moments quotidians a l'escola. *Guix d'Infantil*, 78, 31-35.
- Figueras, S., & Flores, C. (2013). El repte de l'AICLE a l'educació universitària: una oportunitat d'internacionalització i de revisió metodològica. *Temps d'Educació*, 45, 97-114.
- Figueras, S., Flores, C., & González Davies, M. (2011). Educació Física en Anglès: Percepcions dels estudiants entorn d'una experiència metodològica en el marc universitari. *Aloma. Revista de Psicologia i Ciències de l'Educació*, 29, 61-80.
- Flores, C., & Corcoll, C. (2011). Developing O'CLILs with Very Young Learners. *Apac of News*, 72, 54-63.

- Corcoll, C., & Flores, C. (2009). Additional Language Acquisition at Infant School. *Apac*, 66, 35-42.

Other distinctions

- Foreign Language academic coordinator, School of Education (2006-2008).
- Coordinator of the Graduate Programme in English as a Foreign Language for Early Childhood Education: Debates and Practices in Education (2006-2008).
- Academic Coordinator for Second Specialisations for evening students, School of Education (2004-2007).
- Foreign Language and Foreign Language Teaching Area Coordinator, School of Education (1997-2005).
- University professor trainer/consultant. Teaching and learning in CLIL contexts: design of educational plans (since 2010).
- Collaboration with SAIP Blanquerna as a teaching consultant and teacher trainer (early childhood, primary and secondary education).