

### **Professional profile**

Ph.D. candidate in Translation and Language Sciences, under the direction Dr. Olga Esteve, UPF. Professor, FPCEE Blanquerna-URL. Master's in Secondary, Vocational and Language School Teacher Training, UPF. Certification in English Language Teaching for Adults (CELTA) from The British Language Training Centre, Amsterdam.

### **Teaching experience**

Professor of English, School of Modern Languages, UB. Communication-focussed high school English teacher. Tutor for primary school and high school students, Escola Regina Carmeli (Horta, Barcelona).

### **Research**

Member of GRAULA research group. Investigator, ECODAL research group, assessment of discursive competence in plurilingual adult language learners: detecting educational needs and providing guidelines for autonomous learning (UPF).

### **Other distinctions**

- Creator of *NovELTies*, *The Life of a Teacher Researcher*, a YouTube VLOG designed to encourage language teachers to become *teacher-researchers* in order to forge closer connections between teaching theory and practice.
- Master's dissertation: Can we motivate students through non-verbal communication? Published by M. Grinder.
- Presentation at the 5<sup>th</sup> Interdisciplinary Predoctoral Conference: Promoting agency-oriented communication in the L2 classroom: an ethnographic study, UB (febrer 2017).
- Presentation at ELT Innovate Conference 2017: Power to the Learner, There is no way to language, language is the way, Oxford House, Barcelona (maig 2017).
- Visiting teacher at Twin Summer Centres, Leeds Beckett University, UK (July 2017).
- Presentation at the XXXI GRETA Annual Conference 2017: Addressing the challenges of 21st Century ELT. There is no way to language, language is the way!, English Teachers' Association of Andalusia, Granada (octubre 2017).
- Presentation at the Skyteach Conference: L1 Use in the Classroom: Friend or Foe?; convenció en línia (octubre 2017).
- Presentation at the First International Conference of Socio-cultural Psychology and Applied Linguistics: Analysing the implementation and effects of an agency-based communicative pedagogical approach in the foreign language classroom, Universitat de Navarra (November 2017).
- Presentation at the EAPRIL Conference: Analyzing the implementation and effects of an agency-based communicative approach in the foreign language classroom; an ethnographic study. HAMK University of Applied Sciences, Hämeenlinna, Finland (November 2017).