

Professional profile

Degree in Foreign Language Teaching (English) (UB, 1998). Degree in Psychopedagogy (UOC, 2011). Official Master in Learning Difficulties and Language Disorders (UOC, soon to be completed).

Teaching experience

Teacher of summer foreign language training courses for the Department of Education of the Catalan Government (present). Teacher of summer, autumn and winter training courses for the Rosa Sensat Association of Teachers (present). Professor in the Official Master in Teaching and Learning of English in Early Childhood and Primary Education, FPCEE Blanquerna-URL (since 2014). Associate professor at the School of Education, UB (since 2011). Specialised teacher of English at the Primary level, Escola Barrufet (Barcelona; since 2006). Specialised teacher of English and the Primary and Early Childhood levels, Escola Projecte (Barcelona; 1998-2006).

Reserch

Most significant projects and publications:

- Participation in the research group PLURAL (School Plurilingualism and Language Learning). Department of Language and Literature Teaching, School of Teacher Training, 2011-2012.
- Participation in the Consolidated Group on Innovation in Language and Literature Teaching (GIDC-DLL). Department of Language and Literature Teaching, School of Education, UB. 2014-2015.
- Participation in a research project for improvements and innovation in teaching in the framework of the dual degree in Early Childhood and Primary Education. Classroom Interaction for Learning, as a member of the Department of Language and Literature Teaching, School of Teacher Training, UB. 2014-2016.
- Educational materials for the project *Fes clic i aprèn* (for users 6/8 years of age), Edebé.
- Educational materials for the project *Fes clic i aprèn* (for users 8/10 years of age), Edebé.
- Educational materials for the project *Fes clic i aprèn* (for users 10/12 years of age), Edebé.
- Article “Ensenyar anglès en un context català”. *Escola Catalana d’Òmnium Cultural*, vol. 441 (June 2007), pages. 54-55.
- Article “L’actualitat per projectes a l’escola primària”. *Perspectiva Escolar* de l’Associació de Mestres Rosa Sensat, vol. 322 (February 2008), pages. 12-20.
- Online educational materials “Maleta d’anglès”. Aimed at specialised English teachers and published on the website of the Sant Martí Pedagogical Resource Centre. 2007-2008.
- Collaboration in the writing of the article “My personal experience at the TEMPUS mobility joint European project” com a part del llibre *Student’s east-west*, published by the German publisher Fillibach in 1999, pages. 213-214.
- Article “Traditional ELT versus CLIL. Mind the gap”. *Apac Quaterly Magazine* l’Associació de Professors d’Anglès de Catalunya (APAC), vol. 68 (January 2010), pages 17-22.
- CLIL teaching unit for primary education, entitled “Life Under the Sea”, published on the educational website XTEC and available on the website CIREL, <http://phobos.xtec.cat/cirel>, in the section entitled Llicències d’estudi/Llicències D (Ciències). February 2010.

- Presentation of teaching experiences at the Institute for Knowledge Innovation and Technology OISE/University of Toronto and the Laval University in Quebec, within the framework of the COMconèixer international cooperation project on knowledge construction tools, organised by the International Office of Educational and Scientific Cooperation of the Department of Education of the Government of Catalonia (Canada; July 2007 and July 2009).
- Presentation of teaching experience at Newman College in Birmingham, within the framework of the Comenius Regio project of the Barcelona Education Consortium and the UB (UK; 2009-2010 and 2010-2011).
- Participation in the 2013 PLE Conference in the session “PLE case studies” as a member of the Department of Language and Literature Teaching, School of Teacher Training, UB (Berlin; July 2013).
- Aránega, S., & Rodríguez, S. (2015). El análisis de las interacciones en las aulas de formación del profesorado como base del aprendizaje de las lenguas. SEDLL Congress. Alicante, December 2015.

Other distinctions

- Foreign language coordinator for the Innovation, Programmes and Training Area of the Barcelona Education Consortium (2015-present).
- Oral examiner, University of Cambridge, Language Assessment section (A1, A2, B1, B2 and C1 level tests, according to the CEFR; present).
- Primary education coordinator, Escola Barrufet (Barcelona; since 2014).
- Workplace risk coordinator, Escola Barrufet (Barcelona; since 2013).
- Member of the management team of Escola Barrufet (Barcelona) for six school years (2007-2014).
- Coordinator, head of studies, teacher and counsellor for Catalan Government-sponsored English language study trips organised by Institució Cultural del CIC (summers from 1997 to 2005); two-week trips with students of all levels.