

Professional profile

Ph.D. in Psychology (URL). Degrees in Psychopedagogy and Education (UVIC). Member of the Consolidated Research Group on Disability and Quality of Life: Educational Aspects (DISQUAVI), FPCEE Blanquerna-URL. Principal Investigator into the research line on Individual Quality of Life, within the research group.

Teaching experience

Associate professor, FPCEE Blanquerna-URL. Coordinator, first and second year of the Primary Education degree, FPCEE Blanquerna-URL. Professor in the Official Master in Attention to People with Disabilities and Inclusive Education, FPCEE Blanquerna-URL. Coordinator and professor in the graduate programme University Expert in Attention to People with Intellectual and Developmental Disabilities (URL). Professor in the graduate programme on Mental Illness and Behavioural Alterations in People with Intellectual Disabilities, UIC.

Research

AQU University Professor certification from AQU (6YV1J2861). AQU Researcher certification (M1HT9XYMP). Recognition of a six-year period of research (2009-2014; file number: URL/28). Most significant research projects:

- Tackling School Discipline Issues with Positive Behaviour Support. Erasmus+. Grant number: 2016-1-HR01-KA201-022147.
- Promoting social competence in children with developmental disorders in natural settings (preschool and the family). Financed by the Spanish Ministry of the Economy and Competitiveness. Grant number: EDU2014-58452-R.
- Behavioural problems in students with developmental and/or intellectual disorders. Aristus Campus Mundus.

Most significant publications:

- Raley, S. K., Mumbardó-Adam, C., Shogren, K. A., Simó-Pinatella, D., & Giné, C. (2018). Curricula to teach skills associated with self-determination: A review of existing research. *Education and Training in Autism and Developmental Disabilities*.
- Giné, C., Simó-Pinatella, D., Mumbardó-Adam, C., & Mas, J. (2017). Promoviendo la interacción entre iguales en niños con trastornos del desarrollo. Propuestas para la evaluación e intervención. *Reptes*.
- Simó-Pinatella, D. (2017). Exploring problem behaviour exhibited by children and young adults: Prevalence, risk markers and antecedent events associated with its occurrence. *Journal of Mental Health Research in Intellectual Disabilities*, 10, 25-27.
- Simó-Pinatella, D., Mumbardó-Adam, C., Lowe, K., Jones, E., Cortina, A., Alomar-Kurz, E., & Rodríguez, C. O. (2017). Exploring Youths' Problem Behavior Prevalence in Educational Settings: Piloting the Process. *Advances in Neurodevelopmental Disorders*, 1-9.
- Simó-Pinatella, D., Mumbardó-Adam, C., Montenegro-Montenegro, E., Cortina, A., Mas, J. M., Baqués, N., & Adam-Alcocer, A. L. (2017). Prevalence and Risk Markers of Challenging Behavior Among Children with Disabilities. *Advances in Neurodevelopmental Disorders*, 1-10.

Other distinctions

- Third prize for research into people with intellectual disabilities, AMPANS.
- Member of the leadership team of the association Positive Behavior Support-Europe (since November 2017).
- President of the Research Group on Special Education (since 2014).