

Professional profile

Ph.D. in Psychology (URL). Full professor, FPCEE Blanquerna-URL, accredited by AQU (U1465-1). Member of the Research Group on Disability and Quality of Life: Educational Aspects (DISQUAVI), FPCEE Blanquerna-URL, a consolidated group with recognition and financing from the Government of Catalonia. Coordinator of research on Inclusiveness and the University within this research group. Collaborating researcher in the Research Group on Psychology, Individuals and their Context (PSCIOPERSONA), involved in Research and Study on Childhood (GERI). She has served as coordinator of the degrees in Early Childhood Education and Special Education and the graduate degree in Early Childhood Education, FPCEE Blanquerna-URL. Member of several committees tasked with the implementation of study plans for the degrees in Early Childhood Education and the degree programmes in Special Education and Speech Therapy for Special Education. Area head for Psychology in the school of Education, FPCEE Blanquerna-URL. Coordinator of the Official Master in Psychopedagogy, FPCEE Blanquerna-URL. Psychopedagogical consultant for Early Childhood and Primary Education centres.

Teaching experience

Professor in the Official Master in Psychopedagogy, FPCEE Blanquerna-URL. Researcher and professor at the school of Education, FPCEE Blanquerna-URL.

Research

Most significant research projects:

- Promoting social competence in children with developmental disorders in natural settings (early childhood and primary schools). Financed by the Spanish Ministry of the Economy and Competitiveness, R&D&I. Grant number: EDU2014-58452-R. Duration: 2015-2017.
- Creating inclusive university classrooms. Applying universal educational design to university teaching. Financed as a result of the third edition of the Call for Inter-university Cooperation Projects. Universidad Autónoma de Madrid and Banco Santander. Duration: 2015-2017.
- The creation of ethical commitment in teacher training in the degrees in Early Childhood and Primary Education. Programme: ARMIF (Research grants for improvement and innovation in initial teacher training within degree programmes at universities participating in the Programme for improvement and innovation in teacher training). (Research and University Grant Management Agency), Government of Catalonia. Grant number: 2014ARMIF 20034. Duration: 2014-2016.
- Improving the quality of life of families with children with intellectual disabilities. From assessment to intervention. Financed by the Spanish Ministry of Science and Innovation. Grant number: EDU2011-27353. Duration: 2012 to 2014.
- Adaptation for the Catalan population and validation of the Intensity Scales of Children. Programme: CORE-Research contract. Financed by the Department of Education, Government of Catalonia. Duration: 2012-2013.
- Translation and transcultural adaptation for use in the university context of materials on Universal Instructional Design (UID) from the University of Guelph (Canada). Financed by Fundació Jesús Serra and URL. Duration: 2011-2013.

- Assessing gender equality in early childhood education centres. Financed by the Catalan Institute for Women (ICDO). Grant number: U/59/10. Duration: 2010-2011.
- Creation of a scale to measure the quality of life of families with children with intellectual disabilities. Financed by the Spanish Ministry of Education and Science, R&D&I. Duration: 2006-2010.
- Access to the job market for Spanish students with disabilities. Detecting strengths and weaknesses when joining the general job market. Financed by Fundación UNIVERSIA. Duration: 2009-2010.
- Teaching and learning egalitarian values and attitudes from early childhood. Financed by the Catalan Insititue for Women (ICDO). Grant number: U/92/08. Duration: 2009-2010.
- Transnational study of the terminology and concepts of special needs. Education in order to by closer in our practices. Comenius Programme. Financed by the European Union. Grant number: 87285-CP-1-FR-Comenius-C31. Duration: 2001-2003.

Most significant publications:

- Dalmau, M., Cols, M., Moreno, C., Navarro, A. J., Esteve, M., & Bardalet, M. (2018). *El compromís ètic del mestre*. Barcelona: Claret.
- Rovira, F., & Dalmau, M. (2017). Un caso grave de violencia infantil y sus mecanismos de defensa. *Revista de la Sociedad Española de Rorschach y Métodos Proyectivos*, 30, 117-135.
- Dalmau, M., Prats, M. A., Vendrell, R., Gómez, E., Martínez, M., Rius, E., Riberas, E., Vilar, J., Bautista, V., Galindo, E., & Ramoms, J. (2017). *Un nou model d'escola bressol inclusiva*. Barcelona: F. Pere Tarrés.
- Dalmau, M., Balcells, A., Giné, C., Cañadas, M., Casas, O., Salat, I., Farré, V., & Calaf, N. (2016). Cómo implementar el modelo centrado en la familia en atención temprana. *Anales de Psicología*, 33(3), 641-651.
- Rovira, F., & Dalmau, M. (2016). Un caso de celotipia. *Revista de la Sociedad Española de Rorschach y Métodos Proyectivos*, 29, 54-73.
- Mas, J. M., Baqués, N., Balcells-Balcells, A., Dalmau, M., Giné, C., Gràcia, M., & Vilaseca, R. (2016). Family quality of life for families in early intervention in Spain. *Journal Early Intervention*, 38(1), 59-74.
- Dalmau, M., Sala, I., & Llinares M. (2015). Análisis de la formación universitaria recibida por los titulados universitarios españoles con discapacidad auditiva en la adquisición de las competencias profesionales. *Siglo Cero*, 46(3), 27-46.
- Margenat, M., Dalmau, M., Vendrell, R., & Ibarz, L. (2015). Constructing affective security in children: case study in educational environments. *European Early Childhood Education Research Journal*, 24, 25-36.
- Vilaseca, R., Gràcia, M., Beltran, F., Dalmau, M., Alomar, E., Adam-Alcover, A. L., & Simó-Pinatella, D. (2015). Needs and supports of people with intellectual disability and their families in Catalonia. *Journal of Applied of Research in Intellectual Disabilities*, 22, 1-14.
- Giné, C., Gràcia, M., Vilaseca, R., Salvador, F., Balcells-Balcells, A., Dalmau, M., Adam-Alcocer, A. L., Pro, T., Simó-Pinatella, D., i Mas, J. (2015). Family Quality of Life for People with Intellectual Disabilities in Catalonia. *Journal of Policy and Practice in Intellectual Disabilities*, 14(4), 244-254.
- Dalmau, M., Guasch, D., Sala, I., Llinares, M., Dotras, P., Alvarez, M. H., & Giné, C. (2015). *Diseño universal para la instrucción*. Barcelona: UPC - Càtedra d'Accessibilitat.
- Vendrell, R., Dalmau, M., Geis, A., Capdevila, R., i Ciller, L. (2014). Estudis sobre l'equitat de gènere en el context de l'Educació Infantil. *Aloma*, 32(1), 23-31.

- Vendrell, R., Dalmau, M., Gallego, S., & Baqués, M. (2014). Los varones profesionales de la Educación Infantil: implicaciones en el equipo Pedagógico y en las familias. *Revista de Investigación Educativa (RIE)*, 33(1), 195-210.
- Vendrell, R., Capdevila, R., Dalmau, M., Geis, A., & Ciller, L. (2014). Descriptive study on gender equality in childhood education in Catalonia. Spain. *International Journal of Humanities and Social Science*, 4(7), 279-290.
- Dalmau, M., Sala, I., & Llinares (2013). Formación universitaria e inserción laboral de titulados con discapacidad y competencias profesionalizadoras. *Revista Española de Discapacidad*, 1(2), 95-118
- Giné, C., Vilaseca, R., Gràcia, M., Mora, J., Orcasitas, J. R., Simón, C., Torrecillas, A. M., Salvadó, F., Dalmau, M., Pro, M. T., Balcells, A., Mas, J., Adam, A. L., & Simó, D. (2013). Spanish family quality of life scales: under and over 18 years old. *Journal of Intellectual & Developmental Disability*, 38(2), 141-148.
- Giné, C., Vilaseca, R., Gràcia, M., Simón, C., Dalmau, M., Salvador, F., & Mas, J. (2013). Las escalas de calidad de vida familiar (CDVF-E). Apoyo y orientación para la intervención. *Siglo Cero*, 44(33), 21-36.
- Font, J., Simó-Pinatella, D., Alomar-Kurz, E., Giné, C., Adam-Alcocer, A. L., Dalmau, M., González, M., Pro, T., & Mas, J. (2013). El rol de los centros de educación especial en Cataluña: perspectivas de futuro. *Siglo Cero*, 44(1), 34-54.
- Giné, C., Vilaseca, R., Gràcia, M., Mora, J., Orcasitas, J. R., Simón, C., Torrecillas, A. M., Beltran, F., Dalmau, M., Pro, M. T., Balcells-Balcells, A., Mas, J. M., Adam-Alcocer, A. L., & Simó-Pinatella, D. (2013). Spanish family quality of life scales: Under and over 18 year old. *Journal of Intellectual & Developmental Disability*, 38, 141-148.
- Margenat, M., Dalmau, M., & Vendrell, R. (2013). Marchando juntos. *Aula de Educación Infantil*, 68, 28-31.
- Adam-Alcocer, A. L., Dalmau, M., Mas, J. M., & Simó-Pinatella, D. (2012). Avances en el uso de la Escala de Intensidad de Apoyos en Cataluña. Resultados de una prueba piloto de la Escala de Intensidad de Apoyos para niños y adolescentes en Cataluña. *Siglo Cero*, 43(1), 241-249.
- Dalmau, M., & Rovira, F. (2009). Interrelación: inteligencia emocional, psicología humanista y psicología positiva. A P. Fernández-Berrocal (coord.). *Avances en el estudio de la inteligencia emocional*, 123-150. Santander: F. M. Botín
- Dalmau, M., & Pro, M. T. (2005). El reconocimiento de los derechos de las personas con retraso mental. A C. Giné (comp.). *Educación y retraso mental: crónica de un proceso*, 123-150. Barcelona: Edebé.
- Dalmau, M. (2005). Satisfacció, satisfacció laboral i satisfacció docent. *Aloma*, 16, 63-74.

Other distinctions

- Member of the Scientific Board of the Inclusive Barcelona International Congress, organised by the Catalan Association of Psychopedagogy and Guidance Counselling (Barcelona, 2017), and of the second edition of the International Congress on the Family and Intellectual Disabilities, organised by Dincat, FEAPS and the URL (Barcelona, 2014).
- Member of the Organising Committee of the Seminar on Ethical Commitment in Teachers, organised by FPCEE Blanquerna-URL (Barcelona, 2017), and of the first edition of the International Congress on the Family and Intellectual Disabilities, organised by Dincat and the URL (Barcelona, 2007).

- Peer reviewer for the scientific publications *Anales de Psicología*, *Contextos Educativos*, *Revista de Educación*, *Revista Latinoamericana de Educación Inclusiva* and *Aloma*.
- Advisor and co-advisor for a number of Ph.D. theses and research projects.
- Collaboration in the drafting of the document *Un nou model d'Escola Bressol Inclusiva*, Fundació Pere Tarrés (Barcelona, 2017); translation in to Catalan of the document *Pautas sobre el disseny universal per a l'aprenentatge (DUA)*, version 2.0 (Barcelona, 2015); *Formación curricular en diseño para todas las personas*. *Psicología*, GRUE & Fundació ONCE (Madrid, 2014).
- Member of the Official Catalan Association of Psychologists and the Catalan Association of Psychopedagogy and Guidance Counselling
- Membre del Col·legi Oficial de Psicòlegs de Catalunya i de l'Associació Catalana de Psicopedagogia i Orientació (ACPO).