

Professional profile

Ph.D. in Education. Professor, FPCEE Blanquerna-URL. Member of the Research Group on Disability and Quality of Life: Educational Aspects (DISQUAVI).

Teaching experience

Professor in the degrees in Early Childhood and Primary Education, FPCEE Blanquerna-URL. Collaboration with the Master in Psychopedagogy, FPCEE Blanquerna-URL.

Research

Member of the Consolidated Research Group DISQUAVI (AGAUR). Collaboration with research projects:

- Universal Design for Instruction (DUI). Implementation guidelines at the university level.
- Access to the job market for Spanish university students with disabilities. Detecting strengths and weaknesses upon entering the Spanish job market. Measuring the perceptions of university students and employers.
- Guide for educational activities to train educators in integration and equality of opportunity for disabled students in technical classes: universal access and design for everyone.
- Accessibility in the university context and the perceptions of disabled students: University and Disability Observatory.

Publications:

- Dalmau, M., Sala, I., & Llinares, M. (2015). Análisis de la formación universitaria recibida por los titulados universitarios españoles con discapacidad auditiva en la adquisición de las competencias profesionales. *Siglo Cero*, 46(3), 27-46.
- Guasch, D., Dotras, P., Llinares, M., & Àlvarez, M. (2011). Teaching accessibility and design for all in engineering and architecture degrees: a practical directory of lesson plans. *11th European Conference for the Advancement of Assistive Technology: Everyday technology for independence and care* (225-231). Maastricht: IOS Press.
- Guasch, D., Dotras, P., Llinares, M., & Àlvarez, M. (2011). La incorporación de los principios de accesibilidad universal y diseño para todos en las enseñanzas técnicas. *Congreso Universitario de Innovación Educativa en las Enseñanzas Técnicas*, 560-570. XIX Congreso Universitario de Innovación Educativa en las Enseñanzas Técnicas. Barcelona.