

Professional profile

Degrees in Psychology and Psychopedagogy. Master's Degree in Education and ICT. High school teacher, Institut Barri Besós de Barcelona (at-risk centre). Professor in the Master on Learning and Language Difficulties, UOC. Collaborator in the Official Master in Psychopedagogy, FPCEE Blanquerna-URL. Teacher trainer in universal design for education and in the use of ICT tools to serve diverse populations of students. Enrolled in Ph.D. programme, UOC.

Teaching experience

Professor of high school and school psychologist, Institut Barri Besós Barcelona (at-risk centre) serving special needs students. Professor in the Official Master in Psychopedagogy, FPCEE Blanquerna-URL, teaching the course on Counselling and Psychopedagogical Intervention at the High School Level. Collaborating professor in the Master on Learning and Language Difficulties, responsible for the Job Placement course, (UOC). Teacher trainer on universal educational design and on the use of LKT to serve diverse student populations, Department of Education and associations of education professionals including Espiral, Educació i Tecnologia, and the Moviment Educatiu del Maresme.

Research

Conducts research in the framework in the Ph.D. project on Teachers' informal collaboration through online participation to foster professional development UOC. Publications associated with the project:

- Macià, M., & García, I. (2016). Informal online communities and networks as a source of teacher professional development: A review. *Teaching and Teacher Education*, 55, 291-307. Doi: 10.1016/j.tate.2016.01.021
- Macià, M. & García, I. (2017). Properties of Teacher Networks in Twitter: Are They Related to Community-Based Peer Production? *The International Review of Research in Open and Distributed Learning*, 18(1).

Other distinctions

- Teaching technician, Department of Education, Learning and Communication Technologies Area, specialised in digital inclusion (3 years).
- Job placement advisor for Master's students.