

### **Professional profile**

Ph.D. in Psychology (URL). Professor, FPCEE-Blanquerna-URL. Member of the Consolidated Research Group on Disability and Quality of Life. Educational Aspects, and participant in a number of domestic and international research projects. Collaborating member of RAM Group (Routines-based Approach) for the implementation of a routine-centred model in early childhood care.

### **Teaching experience**

Professor in the Official Master of Psychopedagogy and the Official Master of Early Childhood Care and the Family, FPCEE Blanquerna-URL. Professor in the Graduate Degree in Attention to Individuals with Intellectual or Developmental Disabilities, FPCEE Blanquerna-URL. Collaborating professor in the Official Master on Special Educational Needs and Early Childhood Care and professor in the Master in Psychopedagogy, Universitat Internacional de València (VIU). Collaborating professor in the Master in Support for Individuals with Intellectual and Developmental Disabilities and Their Families, Universidad Autónoma de Madrid. Full inclusiveness: Consultant on fully inclusive knowledge transfer.

### **Research**

Member of the Consolidated Research Group on Disability and Quality of Life: Educational Aspects, FPCEE Blanquerna-URL, recognised by AGAUR (2014 SGR 352). Current projects:

- Promoting social competence in children with developmental disorders in natural settings (preschools and the family). Spanish R&D&I programme, aimed at meeting social challenges (EDU2014-58452-R).
- Problematic behaviour in students with intellectual and/or developmental disabilities (Aristos Campus Mundus, 2016).
- Transcultural validation and assessment of the Family Needs Assessment (FNA) scale.

Recent publications:

- Giné, C., Adam, A. L., Font, J., Salvador-Beltran, F., Baqués, N., Oliveira, C., & Thompson, J. R. (2017). Examining measurement invariance and differences in age cohorts on the supports intensity scale - children's version - catalan translation. *American Journal on Intellectual and Developmental Disabilities*, 122(6), 511–524.
- Mas, J. M., Baqués, N., Balcells-Balcells, A., Dalmau, M., Giné, C., Gràcia, M., & Vilaseca, R. (2016). Family quality of life for families in early intervention in Spain. *Journal of Early Intervention*, 38(1), 59-74.
- Balcells-Balcells, A., Mas, J., Baqués, N., & Giné, C. (2018, pendent de publicació). Atención Temprana y Educación Inclusiva. In C. Escorcía, & L. Rodríguez (coords.). [Book chapter].

### **Other distinctions**

- FPI grant for doctoral study (2011-2016).
- Grant for mobility for doctoral study.
- Visiting research in R&D centres (2013).

- Blanquerna grant for Researcher Training (2010)
- Academic scholarship, FPCEE Blanquerna-URL.