

Professional profile

Ph.D. in Psychology (URL). Degree in Psychology, Bachelor of Education and Psychology (UB). Degree in Primary Science Education (Blanquerna-UB). Certificate in Leisure Pedagogy and ASC (INCANOP). Master's degree in Communication and Leadership (Price Waterhouse). Primary and secondary school teacher, La Salle Barceloneta and La Salle Horta (1975-2000). Head of Guidance, La Salle Horta (1997-2000). Director of the Catalan Training School for Leisure Educators, MEGSJ (1987-1994). Director of the MSC School, Spain (1995-2001). Coordinator of the 4th year of the degree in Psychopedagogy and Pedagogy, FPCEE (1996-1998). Head of studies of Psychopedagogy and Pedagogy (1998-2000). Vice Dean for Student Orientation (2000-2006). Coordinator of the course Life Cycle Psychology in the School of Psychology (2009-2014). Head of the Educational and Developmental Psychology Area (2007-2016). Principal Investigator of the Research Group on Counselling and Guidance (2007-2012). Member of the PSITIC Research Group (2012-18). Spokesperson for the UNIDISCAT Commission (2007-2018). General Coordinator of the Master in Secondary School Teacher Training (2009-2017). Member of the Commission for the Improvement of Teacher Training Master's Programmes, Secretariat of Universities and Research, Government of Catalonia (2017-2018).

Teaching experience

Teacher and tutor, primary and secondary school (1975-2000). Teacher at the Catalan Training School for Leisure Educators, MEGSJ (1987-1994) and the Spanish MSC school (1995-2001). Professor of 3rd and 4th year courses in the degrees in Psychopedagogy and Pedagogy (1994-1998). Professor of the 4th year seminar in Psychopedagogy (1994-2007). Professor of Developmental Psychology I and II (1994-2017). Professor of the Seminar on Educational Psychology offered in the 3rd and 4th years of the degree in Psychology (2008-2011). Professor in the Master in Secondary School Teacher Training (2009-2017). He has taught training courses and given lectures for faculty members of a variety of educational institutions on leadership, assertive communication, motivation and offering guidance to adolescents (1994-2018).

Research

Most significant research projects:

- Adolescent offenders vs. non-offenders: personality traits, live experiences, coping strategies and feelings of guilt. Programme: AJRE. DJUS. 2006.
- Study on attention to diversity in the university classroom. Programme: NESA (National Programme for Studies and Analysis). MEDU. 2005.
- The European Higher Education Area and Attention to Diversity. A study of professors' perceptions of the creation of inclusive classrooms. Programme: NESA (National Programme for Studies and Analysis). MEDU. 2006.
- Primary care and the power of the health care system to resolve problems: a study of professionals. Programme: AYIN (Research Grants). DESA. 2007.
- Psychopedagogical orientation: a study of current needs and the design of action plans. Difficulties and requirements of families, teachers and high school students, and proposals for materials and actions. MEDU.2006-2009.
- Study of the concerns and interests of parents with regard to their teenage children. Programme: Research grants for the study and analysis of youth in Catalonia (AJOVE 2008). AGAUR. 2008-2010.

- Assessing the impact of family, the community and education on the school track record of secondary school students from disadvantaged areas. National R&D&I Programme 2008-2012. EDU 2013-2017.

Most significant publications:

- López & Vicente, Pau. (2008). *Espais d'aprenentatge: idees, estratègies i reflexions*. Valldoreix: Minyons Escoltes i Guies de Catalunya.
- López, P. (2009). *Entendre's amb adolescents: Tu m'importes*. Barcelona: Graó.
- López, P. (2012). Metáforas y dibujos para enseñar y aprender. *ISEP Science*, 3.
- A number of articles and book chapters on communication, leadership, lateral thinking and creativity, high school teaching, student guidance, attention to diversity, school human resource management, and other topics (2013-2017).